

Dr. Jack Huber

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Professional Experience

2020-2021 Clinical Data Coordinator, Department of Pharmacy, Swedish Medical Center, Seattle, WA
2019-2020 Director of Research, Planning and Mission Effectiveness, Archdiocese of Seattle, Seattle, WA
2017-2019 Director of Data Management, Office for Catholic Schools, Archdiocese of Seattle, Seattle, WA
2016-2017 Director of Assessment, Research and Evaluation, Northshore School District, Bothell, WA
2015-2016 Director of Assessment, Student Information & Gifted Program, Marysville School District, Marysville, WA
2008-2014 Director of Assessment and Student Information, Shoreline Public Schools, Shoreline, WA
2006-2008 Director of Assessment and Program Evaluation, Spokane Public Schools, Spokane, WA
2000-2006 Student Learning Data Analyst, Northshore School District, Bothell WA

Education

2007 Ph.D. in Educational Psychology (Measurement), University of Washington, Seattle, WA
1997 M.S. in Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA
1993 B.A. in Sociology, Arizona State University, Tempe, AZ

Consultancies

2013-2020 Research Associate, Social and Economic Sciences Research Center (SESRC), Washington State University, Pullman, WA
2017-2018 Evaluator, Natural Leaders Program, Washington Alliance for Better Schools (WABS), Shoreline, WA
2016-2017 Evaluator, NGSS Pathways to Engineering Project (part of Math-Science Partnership Grant), Marysville School District, Marysville, WA
2014 Guest Speaker, Helping Parents Understand Standardized Achievement Testing, University Child Development School, Seattle, WA

Grants & Awards

2006 Outstanding Dissertation, Washington Educational Research Association (WERA)
2006 Research Grant, \$4,400, Washington Education Research Association (WERA)

Selected Projects, Reports & Presentations

STRATEGIC PLANNING FOR ROMAN CATHOLIC PARISHES

2019 Huber, J.B. & McDermott, M. Developing indicators of parish vitality. Unpublished manuscript. Catholic Archdiocese of Seattle, Seattle, WA
2019 Huber, J.B. & Schoen, N. Projections of Priest Personnel in the Archdiocese of Seattle. Catholic Archdiocese of Seattle, Seattle, WA

SUPPORTING CATHOLIC SCHOOLS

2018 Coleman, J. & Huber, J.B. Results of digital advertising campaigns of Catholic schools. Presentation to Fulcrum Foundation Board of Directors, Annual December Fulcrum Board of Directors Meeting, Catholic Archdiocese of Seattle, Seattle, WA
2018 Huber, J.B. Office of Catholic Schools End-of-Year Report. Publication for Catholic Archdiocese of Seattle, Office of Catholic Schools, Archdiocese of Seattle, Seattle, WA
2018 Barton Smith, S. & Huber, J.B. Catholic identity in the Catholic schools. Presentation to Catholic School Principals and Parish Priests, Annual Pastor-Principal Meeting, Office of Catholic Schools, Catholic Archdiocese of Seattle, Tukwila, WA
2018 O'Leary, K., Surapaneni, K., & Huber, J.B. Data review: Evidence of progress and excellence in student achievement and religious education in Archdiocese of Seattle Catholic Schools. Presentation to Catholic School Principals and Parish Priests, Annual Pastor-Principal Meeting, Office of Catholic Schools Catholic Archdiocese of Seattle, Tukwila, WA
2017 Huber, J.B. & Gnanarajah, A. Is more more? Explaining enrollment change in Archdiocese of Seattle elementary schools: A work-in-progress. Presentation to School Board, Office of Catholic Schools, Catholic Archdiocese of Seattle, Seattle, WA
2017 Huber, J.B. Real and ideal use of data in the Catholic high school. Presentation to Principals of Catholic High Schools. Summer Principal Meeting, Office of Catholic Schools, Catholic Archdiocese of Seattle, Seattle, WA

VALIDITY OF USES AND INTERPRETATIONS OF EDUCATIONAL ASSESSMENTS

2015 Monpas-Huber, J. B. Elementary reading assessments: A validity study. Presentation to Elementary Principals, Marysville School District, Marysville, WA
2013 Monpas-Huber, J. B. Growth study of the Washington Achievement Index. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA
2013 Monpas-Huber, J. B. Validating standards-based elementary report card grades, 2011-12. Presentation to Shoreline Report Card Committee, Shoreline Public Schools, Shoreline, WA
2013 Monpas-Huber, J. B. Update on the Orleans-Hanna Algebra Prognosis Test: A closer look at prediction. Presentation to Secondary and Elementary Principals, Shoreline Public Schools, Shoreline, WA
2012 Monpas-Huber, J. B. Rethinking DIBELS as a universal screener at grades 4-6: A closer look at

classification accuracy. Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Standards-based elementary report card grades and achievement on state assessment: A validity study. Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Validity evidence for fall Lexile and secondary-level English course grades. Presentation to Secondary Teachers and Principals, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. Validity evidence for easyCBM mathematics assessments. Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. Equating and scaling curriculum-based mathematics measures for analysis of growth: Grade 3. Unpublished technical report for Behavioral Research and Teaching, University of Oregon.

2010 Monpas-Huber, J. B. Validity of elementary standards-based report card grades. Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. Results of 2010 6th grade mathematics screening. Presentation to Superintendents Staff, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. Predictive validity of the Dynamic Indicators of Basic Early Literacy System (DIBELS). Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

REDUCING INEQUALITIES / ACHIEVEMENT GAPS

2016 Monpas-Huber, J. B. Inquiry into inequalities in discipline. Presentation to Respect Committee, Marysville, WA

2014 Poff, T., & Monpas-Huber, J. B. Equity of student access to advanced coursework: Analysis of course enrollment data for the 2013-14 Equity Assurance Report. Presentations to Secondary and Elementary Principals, Shoreline Public Schools, Shoreline, WA

2013 Monpas-Huber, J. B. Evidence of closing the achievement gap. Presentation to Secondary and Elementary Principals, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Equity and achievement in secondary Honors English Language Arts classes. Presentation for Secondary Level Honors English/Language Arts Teachers, Shoreline Public Schools, Shoreline, WA

2010 Koceski, J., & Monpas-Huber, J. B. New federal and state race & ethnicity data requirements. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber, J. B. Inequalities in educational opportunities and outcomes in Shoreline Public Schools. Presentation to Principals and Board of Directors, Shoreline Public Schools, Shoreline, WA

PROGRAM EVALUATION

2013 Parks, J., & Monpas-Huber, J. B. Achievement of Shoreline Childrens Center students in Shoreline schools. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Evaluation of Achieve3000 reading program. Presentation to Elementary Principals, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B., & Kaje, E. S. Evidence of effectiveness for Learning Assistance Program (LAP) reading service in Shoreline Public Schools. Presentation for Washington State Office of the Superintendent of Public Schools (OSPI), Olympia, WA

COLLEGE READINESS

2013 Monpas-Huber, J. B. College readiness of the Class of 2013: Evidence from SAT, ACT and Advanced Placement. Presentation to Shoreline Board of Directors, Shoreline Public Schools, Shoreline, WA

2013 Monpas-Huber, J. B. Update on Advanced Placement participation and performance in Shoreline: Response to the 9th Annual AP Report to the Nation. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. College readiness of the Shoreline Class of 2012: Evidence from the SAT, ACT, and Advanced Placement. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Report on the 2011-12 10th Grade PSAT Initiative. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Achievement gap in college readiness? A closer look at racial differences in rates of college attendance, persistence, and graduation. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2011 Monpas-Huber, J. B. Update on SAT and ACT results for the Class of 2011. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2011 Monpas-Huber, J. B. Report on the AP Achievement List and fall 2011 PSAT testing. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. Report on Advanced Placement in Shoreline Public Schools. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

REPORTS OF STUDENT ACHIEVEMENT & SCHOOL ACCOUNTABILITY

2015 Monpas-Huber, J. B. Update on North Star Indicators. Presentation to Marysville Board of Directors, Marysville School District, Marysville, WA

2013 Monpas-Huber, J. B. Results of spring 2013 state assessments. Presentation to Shoreline Board of Directors, Shoreline Public Schools, Shoreline, WA

2013 Monpas-Huber, J. B. Update on the Washington Achievement Index. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2013 Monpas-Huber, J. B. Update on the 2012 Washington Achievement Index and similar school comparisons. Presentation for Principals, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Results of spring 2012 state assessments. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2012 Monpas-Huber, J. B. Update on the Washington Achievement Index, 2011 Results. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2011 Monpas-Huber, J. B. Results of spring 2011 state assessments. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2011 Monpas-Huber, J. B. Introduction to the Washington State Achievement Index. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2010 Monpas-Huber, J. B. 2010 state assessment results: Similar school comparisons (a.k.a. Bugs on the Windshield). Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber, J. B. Preliminary 2009 WASL / Adequate Yearly Progress results. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

DATA-INFORMED LEADERSHIP

2013 Monpas-Huber, J. B. New research on teacher evaluation. Presentation for Principals, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber J. B. Developing common assessments for professional learning communities. Presentation to Brookside Elementary and Kellogg Middle School, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber J. B. The data dashboard in Shoreline Public Schools. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber, J. B. Standards-based grading 101. Presentation to Shoreline Teachers in Grade Level Meetings, Shoreline Public Schools, Shoreline, WA

2009 Monpas-Huber, J. B. The role of assessment in a professional learning community. Presentation for August 2009 Principals Leadership Academy, Shoreline Public Schools, Shoreline, WA

2008 Magi, E., & Monpas-Huber, J. B. Data-driven dialogue: High school science. Presentation to High School Principals, Spokane Public Schools, Spokane, WA

2007 Oakley, D., & Monpas-Huber, J. B. Using assessment to improve elementary mathematics instruction: A plan for 5th grade. Presentation to Directors, Elementary Principals, and Board of Directors, Spokane Public Schools, Spokane, WA

RESULTS OF SURVEY STUDIES

2013 Monpas-Huber, J. B., & Vujovich, A. Selected results from the fall 2012 Healthy Youth Survey in Shoreline. Presentation for Growing Up Shoreline Youth Suicide Prevention Event, City of Shoreline, Shoreline, WA

2013 Monpas-Huber, J. B. Report on the fall 2012 Healthy Youth Survey. Presentation to Board of Directors, Shoreline Public Schools, Shoreline, WA

2011 Monpas-Huber, J. B. Report on the fall 2010 Healthy Youth Survey. Presentation to Principals and Board of Directors, Shoreline Public Schools, Shoreline, WA

2008 Monpas-Huber, J. B. High school student perception survey pilot: Background and initial results. Presentation to Student Support Leadership Team, Spokane Public Schools, Spokane, WA

2008 Monpas-Huber, J. B. High school student survey: Rationale and plan of action. Presentation to High School Principals, Spokane Public Schools, Spokane, WA

University Teaching

2007 Adjunct Instructor, Research Methods in Education, College of Education, Washington State University-Spokane, Spokane, WA

1998-2000 Graduate Instructor, Social Problems, Criminology, Department of Sociology, University of Connecticut, Storrs, CT

1995-1998 Graduate Teaching Assistantships, Graduate Research Methods, Criminology, Introduction to Sociology, Department of Sociology, University of Connecticut, Storrs, CT

Scholarly Publications

2015 Monpas-Huber, J. B. [Just pressing buttons? Validity evidence for the STAR and Smarter Balanced Summative Assessments](#). *The WERA Educational Journal*, 8(1), pp. 39-44. Washington Educational Research Association (WERA)

2013 Monpas-Huber, J. B. [Assessing teacher effectiveness: Charlotte Danielson's presentation at the December 2012 WERA Conference](#). *The Standard Deviation Newsletter*, pp. 12-13. Washington Educational Research Association (WERA)

2011 Monpas-Huber, J. B. [Validity of college and career readiness assessments](#). *The WERA Educational Journal*, 4(1), pp. 10-12. Washington Educational Research Association (WERA)

2010 Monpas-Huber, J. B. [Explaining high school teachers instructional use of state assessment data: A multilevel study from Washington State](#). *Journal of School Leadership*, 20(2), 208-237.

2010 Monpas-Huber, J. B. [Validity of elementary standards-based report card grades](#). *The WERA Educational Journal*, 2(2), 4-7. Washington Educational Research Association (WERA)

2009 Monpas-Huber, J. B. [Aligning district and state assessments to measure growth in achievement](#). *The WERA Educational Journal*, 1(1), 47-50. Washington Educational Research Association (WERA)

2009 De Leeuw, H., & Monpas-Huber, J. B. Achievement of English Language Learners. *Leadership Information*, 7(3), 1-23. School Information and Research Service, Washington Association of School Administrators (WASA)

2008 Monpas-Huber, J. B. [Validity issues for common district assessments](#). *The Standard Deviation Newsletter*, pp. 20-29. Washington Educational Research Association (WERA)

2006 Knapp, M. S., Swinnerton, J. A., Copland, M. A., & Monpas-Huber, J. [Data-informed leadership in education](#). Seattle, WA: Center for the Study of Teaching and Policy, University of Washington.

Conference Presentations

2018 Huber, J.B. Bias in standardized testing. Presented at the Washington Educational Research Association (WERA) / Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2018 Huber, J.B. & O'Leary, K. A closer look at summer change: Lessons from longitudinal data. Summer Fusion Conference of Northwest Evaluation Association (NWEA), Portland, OR

2015 Monpas-Huber, J. B. Relationship between the Fountas & Pinnell Benchmark Assessment System and Smarter Balanced English and Language Arts Assessments, Grades 3-5. Presented at the Washington Educational Research Association (WERA) / Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2015 Monpas-Huber, J. B. Just pressing buttons? Validity evidence for the STAR Assessments and Smarter Balanced Summative Assessments. Presentation at Washington State School Directors Association (WSSDA), Bellevue, WA

2012 Monpas-Huber, J. B., & Garrett, M. The course challenge test: A catalyst for change? Presented at the Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2012 Monpas-Huber, J. B. Growth inferences from district and state Assessments: A look at elementary reading. Presented at the Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2011 Monpas-Huber, K., & Monpas-Huber, J. B. The role of reading strategies in middle school reading comprehension: A classroom-based action research project. Presented at the Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2010 Alonzo, J., Monpas-Huber, J. B., & Henry, S. Increasing student achievement with response to intervention and curriculum-based measurement. Presented at the Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State

Assessment Conference, SeaTac, WA

2009 Cummings, P., Monpas-Huber, J. B., & Wakeley, D. Tricks of the trade: Data displays for assessment directors. Presented at Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2009 Monpas-Huber, J. B., & Henry, S. Using data from common district assessments to inform decisions about middle school mathematics: Lessons from Shoreline Public Schools. Presented at Washington Educational Research Association (WERA)/Office of the Superintendent of Public Instruction (OSPI) State Assessment Conference, SeaTac, WA

2009 Cummings, P. & Monpas-Huber, J. B. The how and why of podcasting for assessment folks. Presented at Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2009 Monpas-Huber, J. B. Building a data dashboard: The role of the research. Presented at March Meeting of the Washington Educational Research Association (WERA), SeaTac, WA, March 2009

2008 Monpas-Huber, J. B. Aligning assessments to monitor growth in mathematics achievement: A validity study. Presented at December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2008 Monpas-Huber, J. B. High school teachers use of data: A multilevel study. Presented at Annual Meeting of the American Educational Research Association (AERA), New York, NY

2007 De Leeuw, H. & Monpas-Huber, J. B. WASL performance of exited English Language Learners: Interesting findings and possible explanations. Presented at December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2007 Oakley, D., Lindeblad, K., Rye, G., Dennis, K., & Monpas-Huber, J. B. Using district assessments to improve mathematics instruction: The experience of Spokane Public Schools. Presented at December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2007 Monpas-Huber, J. B. Validity issues for medium-scale district assessments. Presented at December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2007 De Leeuw, H. & Monpas-Huber, J. B. Exited English Language Learners outperforming the district on the state assessment: How can this be? Presented at April Meeting of the Washington Association of Bilingual Education (WABE), Toppenish, WA

2007 Monpas-Huber, J. B. Making sense of assessment data: A case study of high school leaders. Presented at Annual Meeting of the American Educational Research Association (AERA), Chicago, IL

2006 Monpas-Huber, J. B. High school teachers instructional use of state assessment data: Exploring the role of school culture and motivation. Presented at the December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2005 Silverman, R., Elman, L., & Monpas-Huber, J. B. Alternative views of state assessment (WASL) data. Presented at the December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

2002 Monpas-Huber, J. B. The impact of school grade configuration on state assessment (WASL) performance. Presented at the December Meeting of the Washington Educational Research Association (WERA), SeaTac, WA

Service to my Profession

WASHINGTON EDUCATIONAL RESEARCH ASSOCIATION (WERA)

2015

Chair, Research Grant Committee
2012-2015
Board Member at Large
2012-2015
Editor, The Standard Deviation Newsletter
2012
Session Organizer, Measuring Student Progress: District Applications, Spring 2012 Conference
2007
Member, Conference Planning Committee, December 2007 Conference

NATIONAL ASSOCIATION OF TEST DIRECTORS (NATD)

President
2010-2011
Vice President
2009-2010
Secretary and Newsletter Editor
2007-2009

Professional Association Memberships

American Educational Research Association (AERA)
2003-2019
National Association of Test Directors (NATD)
2007-2017
National Council on Measurement in Education (NCME)
2003-2017
Washington Educational Research Association (WERA)
2000-2017
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